POLISH LANGUAGE FOR FOREIGNERS

Accepted by an act of the Council of the Department of Humanities of the University of Zielona Góra of ................................. 2012.

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I. GENERAL INFORMATION ABOUT THE COURSE

<table>
<thead>
<tr>
<th>Course name:</th>
<th>POLISH LANGUAGE FOR FOREIGNERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mode of class meeting:</td>
<td>Lessons will be held on weekdays, from Monday to Friday</td>
</tr>
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</table>

1. **Course aim**
The main aim of the Polish Language Course For Foreigners is that participants’ final level of skills in Polish will be higher than their initial level (the courses are run on levels ranging from A1 to C2).

2. **Course contents**
The course program includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

3. **Conditions of enrolment**
Any foreigner who has the status of a student or of an employee of the University of Zielona Góra can get enrolled in the course.

4. **Learning outcomes**
Participants’ communicative skills in Polish and their ability to use Polish language will get improved compared to their initial skills and ability.

5. **Conditions for course completion**
Participants who attend classes, pass the final test and fulfill other conditions determined by the program of the course, will complete the course and get a relevant number of ECTS credits.

6. **Director of studies**
Prof. Stanislaw Borawski
## II. COURSE PROGRAM AND TIMETABLE

<table>
<thead>
<tr>
<th>Course name</th>
<th>Form of receiving a credit for a course</th>
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Faculty of Humanities - Institute of Polish Studies
POLISH LANGUAGE FOR FOREIGNERS
III. COURSE SYLLABI
**POLISH LANGUAGE FOR FOREIGNERS**

**LEVEL A1**

Course code: 09.0-WH-UZ-PLF-A1  
Type of course: compulsory  
Language of instruction: Polish  
Director of studies: Prof. Stanisław Borawski  
Iwona Pałucka-Czerniak, PhD  
Magdalena Jurewicz-Nowak, PhD  
Name of lecturers: Magdalena Hawrysz, PhD  
Dorota Szagun, PhD  
Irmina Kotlarska, M.A.

### Form of instruction

<table>
<thead>
<tr>
<th>form of instruction</th>
<th>number of teaching hours per semester</th>
<th>number of teaching hours per week</th>
<th>semester</th>
<th>number of ECTS credits allocated</th>
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<td>I - II</td>
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**COURSE AIM:**  
The course main aim is to help participants to develop a degree of competence in Polish corresponding to the A1 level, to coach them to communicate with other users of the Polish language in basic, spoken and written Polish. Some other aims are: to stimulate intellectual growth, divergent thinking and tolerance toward different cultures, to strengthen participants' motivation to learn Polish, to encourage them to get to know the breadth and depth of Polish culture and society.

**ENTRY REQUIREMENTS:**  
None

**COURSE CONTENTS:**  
The course program covers a dozen of thematic areas, which can be modified or extended, depending on participants' needs and interests. The basic subject index includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

**TEACHING METHODS:**  
Polymethodic approach: individual work (autonomous as well as supervised), pairs work (autonomous as well as supervised), group work. Work with workbook: phonetic and grammatical exercises, role-playing, drama, text listening, interpretation of audio-visual presentations, work with dictionaries, exercises in oral communication (dialogues and descriptions).

**LEARNING OUTCOMES:**  
Overall outcomes: development of a) communicative competence when it comes to public, private, educational and professional aspects of life; b) linguistic competence including grammar, lexis,
orthography and phonology; c) sociolinguistic competence; d) communication strategies. Knowledge of some basic information about Poland, its history and culture. Specific outcomes: participants understand: a) general meaning of single, simply structured sentences in a dialog, provided the other person talks slowly and clearly; b) general meaning of single, simply structured written sentences (ex. in an announcement, a document, a description, etc.). Participants are able: a) to express their intentions and to realize linguistic functions, using the vocabulary and grammatical structures corresponding to the A1 level; b) participants are able to write single, simple expressions and sentences, to fill in a document with their personal data. Moreover, participants have a vocabulary wide enough to communicate in everyday life situations (ca. 1000 words). Participants are able to recognize and to properly use some basic grammatical forms and to write down words and expressions they know. They know and apply some pronunciation rules, which allows to make themselves understood by others.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Class attendance, classroom test.

STUDENT WORKLOAD:

<table>
<thead>
<tr>
<th>Number of hours</th>
<th>Form of student workload</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Student’s work is supervised by her/his instructor</td>
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<td>30</td>
<td>Student works autonomously</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>In Total</td>
<td>2</td>
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</table>

RECOMMENDED READING:
Gałyga D., Jak to łatwo powiedzieć... Ćwiczenia komunikacyjne dla początkujących, Universitas, Kraków 2011 (3CD). (A1-A2)

OPTIONAL READING:
Drwal-Straszakowa K., Martyniuk W., Powiedz to po polsku. Say it the polish way. Ćwiczenia rozwijające sprawność rozumienia ze słuchu (CD), Universitas, Kraków 2011 (A1).

REMARKS:
None
**POLISH LANGUAGE FOR FOREIGNERS**

**LEVEL A2**

Course code: **09.0-WH-UZ-PLF-A2**  
Type of course: **compulsory**  
Language of instruction: **Polish**

**Director of studies:** Prof. Stanisław Borawski  
Iwona Pałucka-Czerniak, PhD  
Magdalena Jurewicz-Nowak, PhD  
**Name of lecturers:** Magdalena Hawrysz, PhD  
Dorota Szagun, PhD  
Irmina Kotliarska, M.A.

<table>
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<tr>
<th>Form of instruction</th>
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<th>Number of teaching hours per week</th>
<th>Semester</th>
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<td>pass/fail</td>
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**COURSE AIM:**  
The course main aim is to help participants to develop a degree of competence in Polish corresponding to the A2 level, to coach them to communicate with other users of the Polish language in basic, spoken and written Polish. Some other aims are: to stimulate intellectual growth, divergent thinking and tolerance toward different cultures, to strengthen participants’ motivation to learn Polish, to encourage them to get to know the breadth and depth of Polish culture and society.

**ENTRY REQUIREMENTS:**  
Students who enter A2 level master already the Polish Language at the A1 level, which is evaluated on the basis of an entrance test.

**COURSE CONTENTS:**  
The course program covers a dozen of thematic areas, which can be modified or extended, depending on participants’ needs and interests. The basic subject index includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

**TEACHING METHODS:**  
Polymethodic approach: individual work (autonomous as well a supervised), pairs work (autonomous as well as supervised), group work. Work with workbook: phonetic and grammatical exercises, role-playing, drama, text listening, interpretation of audio-visual presentations, work with dictionaries, exercises in oral communication (dialogs and descriptions).
LEARNING OUTCOMES:
Overall outcomes: development of a) communicative competence when it comes to public, private, educational and professional aspects of life; b) linguistic competence including grammar, lexis, orthography and phonology; c) sociolinguistic competence; d) communication strategies. Knowledge of some basic information about Poland, its history and culture. Specific outcomes: participants understand: a) general meaning of single, simply structured sentences in a dialog, provided the other person talks slowly and clearly; b) general meaning of single, simply structured written sentences (ex. in an announcement, a document, a description, etc.). Participants are able: a) to express their intentions and to realize linguistic functions, using the vocabulary and grammatical structures corresponding to the A2 level; b) participants are able to write single, simple expressions and sentences, to fill in a document with their personal data. Moreover, participants have a vocabulary wide enough to communicate in everyday life situations (ca. 1000 words). Participants are able to recognize and to properly use some basic grammatical forms and to write down words and expressions they know. They know and apply some pronunciation rules, which allows to make themselves understood by others.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Class attendance, classroom test.

STUDENT WORKLOAD:

<table>
<thead>
<tr>
<th>Number of hours</th>
<th>Form of student workload</th>
<th>Number of ECTS credits allocated</th>
</tr>
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<tr>
<td>30</td>
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<tr>
<td>30</td>
<td>Student works autonomously</td>
<td>1</td>
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<tr>
<td></td>
<td>In Total</td>
<td>2</td>
</tr>
</tbody>
</table>

RECOMMENDED READING:
Gałyga D., *Jak to łatwo powiedzieć... Ćwiczenia komunikacyjne dla początkujących*, Universitas, Kraków 2011 (3CD). (A1-A2)

OPTIONAL READING:
Drwal-Straszakowa K., Martyniuk W., *Powiedz to po polsku. Say it the polish way. Ćwiczenia rozwijające sprawność rozumienia ze słuchu* (CD), Universitas, Kraków 2011 (A1).

REMARKS:
None
**POLISH LANGUAGE FOR FOREIGNERS**

**LEVEL B1**

Course code: 09.0-WH-UZ-PLF-B1  
Type of course: compulsory  
Language of instruction: Polish  
Director of studies: Prof. Stanisław Borawski  
Iwona Pałucka-Czerniak, PhD  
Magdalena Jurewicz-Nowak, PhD  
Name of lecturers: Magdalena Hawrysz, PhD  
Dorota Szagun, PhD  
Irmina Kotlarska, M.A.

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<th>Form of instruction</th>
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<th>Semester</th>
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<td>I - II</td>
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**COURSE AIM:**  
The course main aim is to help participants to develop a degree of competence in Polish corresponding to the B1 level, to coach them to communicate with other users of the Polish language in basic, spoken and written Polish. Some other aims are: to stimulate intellectual growth, divergent thinking and tolerance toward different cultures, to strengthen participants’ motivation to learn Polish, to encourage them to get to know the breadth and depth of Polish culture and society.

**ENTRY REQUIREMENTS:**  
Students who enter B1 level master already the Polish Language at the A2 level, which is evaluated on the basis of an entrance test.

**COURSE CONTENTS:**  
The course program covers a dozen of thematic areas, which can be modified or extended, depending on participants’ needs and interests. The basic subject index includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

**TEACHING METHODS:**  
Polymethodic approach: individual work (autonomous as well a supervised), pairs work (autonomous as well as supervised), group work. Work with workbook: phonetic and grammatical exercises, role-playing, drama, text listening, interpretation of audio-visual presentations, work with dictionaries, exercises in oral communication (dialogs and descriptions).
LEARNING OUTCOMES:
Overall outcomes: development of a) communicative competence when it comes to public, private, educational and professional aspects of life; b) linguistic competence including grammar, lexis, orthography and phonology; c) sociolinguistic competence; d) communication strategies. Knowledge of some basic information about Poland, its history and culture. Specific outcomes: participants understand: a) general meaning, main points and intentions, as well as concrete information conveyed via a spoken mean, having a clear structure and a standard linguistic form, pronounced in good acoustic conditions; b) general meaning, main points and intentions, as well as concrete information conveyed via a written mean, having a clear structure and a standard linguistic form. Participants are able: to express their intentions and to realize linguistic functions, using the vocabulary and grammatical structures corresponding to the B2 level; to recognize and correct their mistakes. Moreover, participants have a vocabulary wide enough to understand others texts and to write their own texts while actively using ca. 3000 words. Participants are able to recognize and to properly use some linguistic forms which allow them to perform acts of speech adequately to the B2 level. They know and apply some rules of pronunciation, accentuation and intonation. Despite their possible mistakes (e.g. in pronunciation or in writing) they are able to make their intention understood and to make their communication efficient.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Class attendance, classroom test.

STUDENT WORKLOAD:

<table>
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<tr>
<th>Number of hours</th>
<th>Form of student workload</th>
<th>Number of ECTS credits allocated</th>
</tr>
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<tr>
<td>30</td>
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<td>In Total</td>
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RECOMMENDED READING:
1. Lipińska E., Z polskim na ty. Podręcznik języka polskiego dla średnio zaawansowanych, Universitas, Kraków 2010 (2 CD). (B1)
2. Szelc-Mays M., Coś wam powiem... Ćwiczenia komunikacyjne dla średnio zaawansowanych, Universitas, Kraków 2001 (2 CD). (B1-B2)

OPTIONAL READING:
1. Achtelik A., Hajduk-Gawron W., Madeja A., Świątek M., Bądź na B1, Zbiór zadań z języka polskiego oraz przykładowe testy certyfikatowe dla poziomu podstawowego, Universitas, Kraków 2009 (2 CD). (B1)
3. Lipińska E., Nie ma róży bez kołców. Ćwiczenia ortograficzne dla obcokrajowców, Universitas, Kraków 2011. (B1-B2)
5. Mędak S., Słownik odmiany rzeczowników polskich, Universitas, Kraków 2011. (A2-C2)

**REMARKS:**
None
COURSE AIM:
The course main aim is to help participants to develop a degree of competence in Polish corresponding to the B2 level, to coach them to communicate with other users of the Polish language in basic, spoken and written Polish. Some other aims are: to stimulate intellectual growth, divergent thinking and tolerance toward different cultures, to strengthen participants’ motivation to learn Polish, to encourage them to get to know the breadth and depth of Polish culture and society.

ENTRY REQUIREMENTS:
Students who enter B2 level master already the Polish Language at the B1 level, which is evaluated on the basis of an entrance test.

COURSE CONTENTS:
The course program covers a dozen of thematic areas, which can be modified or extended, depending on participants’ needs and interests. The basic subject index includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

TEACHING METHODS:
Polymethodic approach: individual work (autonomous as well a supervised), pairs work (autonomous as well as supervised), group work. Work with workbook: phonetic and grammatical exercises, role-playing, drama, text listening, interpretation of audio-visual presentations, work with dictionaries, exercises in oral communication (dialogs and descriptions).
LEARNING OUTCOMES:

Overall outcomes: development of a) communicative competence when it comes to public, private, educational and professional aspects of life; b) linguistic competence including grammar, lexis, orthography and phonology; c) sociolinguistic competence; d) communication strategies. Knowledge of some basic information about Poland, its history and culture. Specific outcomes: participants understand: a) general meaning, main points and intentions, as well as concrete information conveyed via a spoken mean, having a clear structure and a standard linguistic form, pronounced at a normal pace and in good acoustic conditions; b) the most important information and intentions expressed in utility texts, journal texts, literary texts, administrative texts (global understanding) in which participants are also able to find some precise information. Participants are able to: to express their intentions and to realize linguistic functions, using the vocabulary and grammatical structures corresponding to the B2 level; to recognize and correct their mistakes. Moreover, participants have a vocabulary wide enough to understand others texts and to write their own texts as determined by the program of the B2 level. Participants are able to recognize and to properly use some linguistic forms which allow them to perform acts of speech adequately to the B2 level. They are able to use official and unofficial form of the Polish language fluently and appropriately to different situations.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Class attendance, classroom test.

STUDENT WORKLOAD:

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<tr>
<th>Number of hours</th>
<th>Form of student workload</th>
<th>Number of ECTS credits allocated</th>
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<tr>
<td>30</td>
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<td>2</td>
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RECOMMENDED READING:


Lipińska E., *Księżyc w butonierce. Ćwiczenia dla cudzoziemców doskonalące sprawność rozumienia ze słuchu*, Universitas, Kraków 2007 (CD). (B2-C2)

Serentny A., *Kto czyta, nie błądzi. Ćwiczenia rozwijające sprawność czytania*, Universitas, Kraków 2007. (B2-C1)

OPTIONAL READING:

Gamcarek P., *Czas na czasownik. Ćwiczenia gramatyczne z języka polskiego*, Universitas 2006. (B2)


Lipińska E., *Nie ma róży bez kołców. Ćwiczenia ortograficzne dla obcokrajowców*, Universitas, Kraków 2011. (B1-B2)


Mędk S., *Słownik odmiany rzeczowników polskich*, Universitas, Kraków 2011. (A2-C2)


**REMARKS:**

None
**POLISH LANGUAGE FOR FOREIGNERS**

**LEVEL C1**

Course code: 09.0-WH-UZ-PLF-C1  
Type of course: compulsory  
Language of instruction: Polish  
Director of studies: Prof. Stanisław Borawski  
Iwona Pałucka-Czerniak, PhD  
Magdalena Jurewicz-Nowak, PhD  
Name of lecturers: Magdalena Hawrysz, PhD  
Dorota Szagun, PhD  
Irmina Kotlarska, M.A.

<table>
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<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
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<td>I - II</td>
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<td>2</td>
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<td>Laboratory</td>
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</table>

**COURSE AIM:**
The course main aim is to help participants to develop a degree of competence in Polish corresponding to the C1 level, to coach them to communicate with other users of the Polish language in basic, spoken and written Polish. Some other aims are: to stimulate intellectual growth, divergent thinking and tolerance toward different cultures, to strengthen participants' motivation to learn Polish, to encourage them to get to know the breadth and depth of Polish culture and society.

**ENTRY REQUIREMENTS:**
Students who enter C1 level master already the Polish Language at the B2 level, which is evaluated on the basis of an entrance test.

**COURSE CONTENTS:**
The course program covers a dozen of thematic areas, which can be modified or extended, depending on participants' needs and interests. The basic subject index includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

**TEACHING METHODS:**
Polymethodic approach: individual work (autonomous as well a supervised), pairs work (autonomous as well as supervised), group work. Work with workbook: phonetic and grammatical exercises, role-playing, drama, text listening, interpretation of audio-visual presentations, work with dictionaries, exercises in oral communication (dialogs and descriptions).
LEARNING OUTCOMES:
Overall outcomes: development of a) communicative competence when it comes to public, private, educational and professional aspects of life; b) linguistic competence including grammar, lexis, orthography and phonology; c) sociolinguistic competence; d) communication strategies. Knowledge of some basic information about Poland, its history and culture. Specific outcomes: participants understand: a) globally, selectively, and specifically all kinds of monologues, dialogues, polylogues (intentional and thematic) even if the latter are pronounced at a rapid pace and do not have a clear structure; b) globally, selectively, and specifically most of written texts. Participants are able to express their intentions and to realize linguistic functions, using the vocabulary and grammatical structures corresponding to the C1 level. Students are able to use compensatory and correcting strategies, to recognize and correct their mistakes as well as to use official and unofficial forms of the Polish language in a fluent manner, appropriately to various situations.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Class attendance, classroom test.

STUDENT WORKLOAD:

<table>
<thead>
<tr>
<th>Number of hours</th>
<th>Form of student workload</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Student’s work is supervised by her/his instructor</td>
<td>1</td>
</tr>
<tr>
<td>30</td>
<td>Student works autonomously</td>
<td>1</td>
</tr>
<tr>
<td>In Total</td>
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</tr>
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</table>

RECOMMENDED READING:
Lipińska E., Dąmbska E.G., Kiedyś wrócisz tu... Część 2. By szukać swoich dróg i gwiazd, Universitas, Kraków 2007 (CD). (C1)
Lipińska E., Księżyk w butonierce. Ćwiczenia dla cudzoziemców doskonałające sprawność rozumienia ze słuchu, Universitas, Kraków 2007 (CD). (B2-C2)
Seretny A., Per aspera ad astra. Ćwiczenia rozwijające sprawność czytania, Universitas, Kraków 2007. (C1)

OPTIONAL READING:
Lipińska E., Lektury podręczne. Antologia tekstów satyrycznych dla cudzoziemców, którzy dobrze znają język polski, Universitas, Kraków 2007. (C1-C2)
Mędak S., Co z czym? Ćwiczenia składniowe z języka polskiego dla obcokrajowców, Universitas, Kraków 2001. (B2-C1)
Mędak S., Liczebnik też się liczy! Gramatyka liczebnika z ćwiczeniami, Universitas, Kraków Kraków 2004. (B2-C2)
Mędak S., Praktyczny słownik łączliwości składniowej czasowników polskich, Universitas, Kraków 2011. (A1-C2)
Mędak S., Słownik odmiany rzeczowników polskich, Universitas, Kraków 2011. (A2-C2)
Pieścińska A., Co raz wejdzie do głowy – już z niej nie wyleci. Czyli frazeologia prosta i przyjemna, Universitas, Kraków 2006. (B1-C1)
Pyzik J., Iść czy jechać? Ćwiczenia gramatyczno-semantyczne z czasownikami ruchu, Universitas, Kraków 2010. (B2-C1)
Pyzik J., Przygoda z gramatyką. Fleksja i słowotwórstwo imion. Ćwiczenia funkcjonalno-gramatyczne dla cudzoziemców, Universitas, Kraków 2011. (B2-C1)
Ruszer A., Oswoić tekst. Podręcznik kompozycji i redakcji tekstów użytkowych dla poziomu B2 i C1, Universitas, Kraków 2011. (B2-C1)

REMARKS:
None
COURSE AIM:
The course main aim is to help participants to develop a degree of competence in Polish corresponding to the C2 level, to coach them to communicate with other users of the Polish language in basic, spoken and written Polish. Some other aims are: to stimulate intellectual growth, divergent thinking and tolerance toward different cultures, to strengthen participants’ motivation to learn Polish, to encourage them to get to know the breadth and depth of Polish culture and society.

ENTRY REQUIREMENTS:
Students who enter C2 level master already the Polish Language at the C1 level, which is evaluated on the basis of an entrance test.

COURSE CONTENTS:
The course program covers a dozen of thematic areas, which can be modified or extended, depending on participants’ needs and interests. The basic subject index includes the following topics: people, family, everyday life, leisure time activities, flat and accommodation, means of transport, work, education, food, shopping and services, health and personal hygiene, natural environment. The program covers also questions regarding phonology, grammar and syntax, style of writing and linguistic function.

TEACHING METHODS:
Polymethodic approach: individual work (autonomous as well a supervised), pairs work (autonomous as well as supervised), group work. Work with workbook: phonetic and grammatical exercises, role-playing, drama, text listening, interpretation of audio-visual presentations, work with dictionaries, exercises in oral communication (dialogs and descriptions).
LEARNING OUTCOMES:
Overall outcomes: development of a) communicative competence when it comes to public, private, educational and professional aspects of life; b) linguistic competence including grammar, lexis, orthography and phonology; c) sociolinguistic competence; d) communication strategies. Knowledge of some basic information about Poland, its history and culture. Specific outcomes: participants understand: a) globally, selectively, and specifically all kinds of monologues, dialogues, polylogues (intentional and thematic) even if the latter are pronounced at a natural or rapid pace and in various conditions of reception; b) globally, selectively, and specifically all texts for non-specialists. Participants are able to orally express their intentions and to realize linguistic functions, using the vocabulary and grammatical structures corresponding to the C2 level. They can actively determine flow of conversation, as well as to recognize and spontaneously correct their mistakes. Students are able to use compensatory and correcting strategies, as well as to use official and unofficial forms of the Polish language in a fluent manner, appropriately to various situations.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Class attendance, classroom test.

STUDENT WORKLOAD:

<table>
<thead>
<tr>
<th>Number of hours</th>
<th>Form of student workload</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Student’s work is supervised by her/his instructor</td>
<td>1</td>
</tr>
<tr>
<td>30</td>
<td>Student works autonomously</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>In Total</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

RECOMMENDED READING:
Kubiak B., Na łamach prasy. Ćwiczenia rozwijające sprawność czytania, cz. 1. (Dodatek –Strategie egzaminacyjne), Universitas, Kraków 2009. (C2)
Kubiak B., Na łamach prasy. Ćwiczenia rozwijające sprawność czytania, cz. 2. Universitas, Kraków 2009. (C2)
Lipińska E., Księżyc w butonierce. Ćwiczenia dla cudzoziemców doskonalące sprawność rozumienia ze słuchu, Universitas, Kraków 2007. (B2-C2)

OPTIONAL READING:
Mędał S., Liczebnič też się liczy! Gramatyka liczebnika z ćwiczeniami, Universitas, Kraków Kraków 2004. (B2-C2)
Mędał S., Praktyczny słownik łączliwości składniowej czasowników polskich, Universitas, Kraków 2011. (A1-C2)
Mędał S., Słownik odmiany rzeczowników polskich, Universitas, Kraków 2011. (A2-C2)

REMARKS:
None
IV. CONDITIONS FOR COURSE COMPLETION

Students who attend classes, follow the program of the course and fulfill conditions the program determines, will complete the course and will get a relevant number of ECTS credits.

Instructors

<table>
<thead>
<tr>
<th>Course name</th>
<th>Instructors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polish Language Course for Foreigners</td>
<td>I. Pałucka-Czerniak, PhD</td>
</tr>
<tr>
<td></td>
<td>M. Jurewicz-Nowak, PhD</td>
</tr>
<tr>
<td></td>
<td>M. Hawrysz, PhD</td>
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<td>D. Szagun, PhD</td>
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<tr>
<td></td>
<td>I. Kotlarska, M.A.</td>
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